

TJA 6a/ 6b/ 6c

Navodila: Spodaj imaš naloge za osmi teden pouka na daljavo. Reši jih.

1. DAN:

- ❖ odpri učbenik na strani 134 in reši nalogo b v zvezek (preberi opise živali in zapiši, katero žival opisuje). Reši še nalogo d. V zvezek si zapiši naslov Animal body parts ter preriši in prepriši rumeno slikico z deli živali, potem pa za vsako alinejo zapiši eno žival (uporabi has got/ have got).

Example: A snake has got a long tongue.

2. DAN:

- ❖ odpreš DZ in rešiš str.127/ 49, str. 128/ 50

3. DAN:

reši UL, ki ga najdeš spodaj

4. DAN:

- ❖ Vrni se na MONSTER ANIMAL, ki si jo naredil/a pred počitnicami in jo opiši, uporabi svojino ('s). Opis pošlji svoji učiteljici TJA.

Example: This is my monster animal. Her name is Tinika. Tinika has got cat's whiskers. She has got a dog's tail.

- ❖ Spodaj najdeš seznam besedilo, ki jih bova ocenjevali pri branju. Oglej si besedila in vsako najmanj enkrat glasno preberi.

- ZNAM ZA VEČ: Spodaj najdeš še eno nalogo, ki jo lahko rešiš, če želiš.

Ostanite zdravi, ostanite doma in upava, da se kmalu vidimo 😊
učiteljici Maša in Nastja



11. – 15. maj 2020

ANIMALS

1. Dopolni manjkajoče dele telesa. Pomagaj si z besedami spodaj.



1. A camel has got _____.



2. Cats and dogs have got _____.



3. A lion has got a _____.



4. Birds have got a _____ and _____.



5. A bat has got _____.



6. Rhinos and bulls have got _____.

Horns	Beak, claws	Humps
Wings	Paws	Mane (griva)

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2. Dopolni. Uporabi HAVE GOT ali HAS GOT.

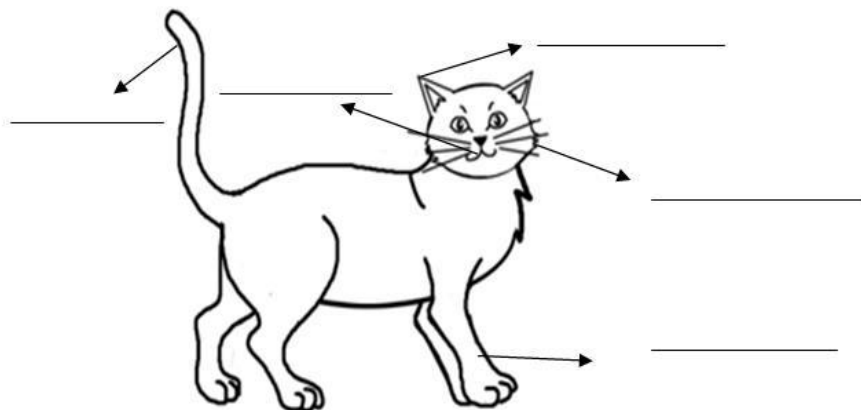
1. Rabbits _____ long ears.
2. A monkey _____ a tail.
3. An elephant _____ a trunk and tusks.
4. Crocodiles _____ lots of teeth.

3. Ugani, katera žival je opisana in jo zapiši spodaj.

<ul style="list-style-type: none">• I live on a farm.• I have a curly tail and hooves.• I give you bacon and pork.	<ul style="list-style-type: none">• People ride me.• I live in the desert.• I have humps
<ul style="list-style-type: none">• I have a beak.• I can't fly.• I eat fish	<ul style="list-style-type: none">• I have a mane.• I have a tail.• People ride me.
<ul style="list-style-type: none">• I have a long neck• I eat leaves.• I live in Africa.	<ul style="list-style-type: none">• I am a pet.• I have paws.• I don't like cats.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4. Zapiši dele telesa.



OCENJEVANJE BRANJA v 6. razredu pri TJA

Spodaj je seznam besedil, ki pridejo v poštev za ocenjevanje branja. Besedila bodo za vsakega učenca izbrana naključno.

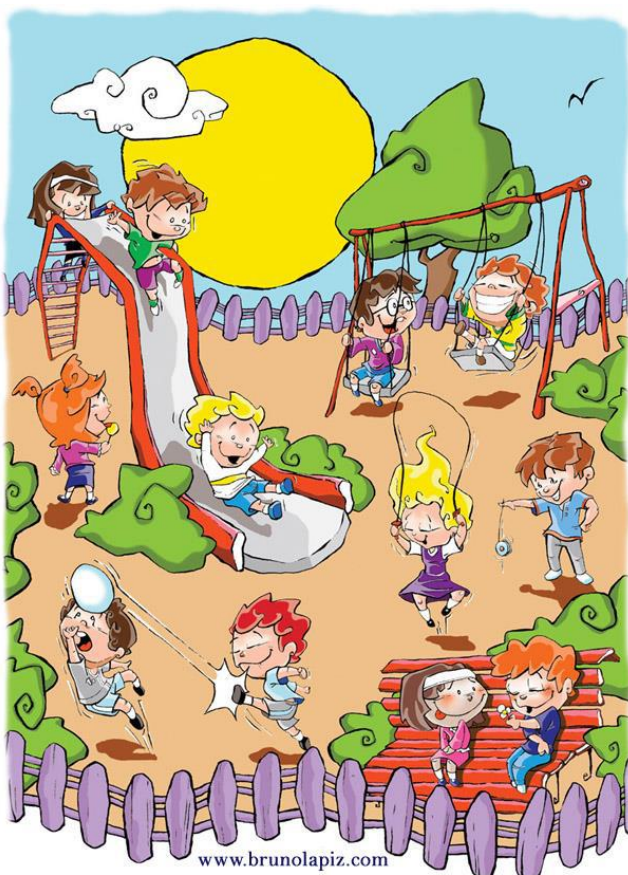
BRANJE 6. RAZRED
1. str. 4 – Hello, everybody
2. str. 12 – Around Tim's school
3. str. 17 – After school
4. str. 31 – Meet Tim's family
5. str. 47 – Linda's calculator
6. str. 50 – Messy boy!
7. str. 54 – What do you collect?
8. str. 58 – Linda and Matthew like different things
9. str. 62 – The Kings' house
10. str. 65 – Linda's room
11. str. 79 – A busy day
12. str. 82 – Anna's school play
13. str. 85 – The school timetable
14. str. 87 – The class of 6b
15. str. 89 – Birthdays
16. str. 94 – A birthday party
17. str. 97 – Pippi Longstocking
18. str. 101 – Pippi's lifestyle

ZNAM ZA VEČ

A DAY IN THE PARK!



1. Dopolni besedilo. Uporabi present simple ali present continuous.



Hello! I'm Lisa and I am 10 years old. Today it _____ (be) sunny in my town. My parents _____ (buy) some food for lunch in the supermarket and I _____ (play) at the park near my house. Every Sunday, I _____ here with my friends.

In the park, there are a lot of people. I _____ (wear) a purple skirt with a pink T-shirt. I _____ (eat) a sweet. Tom and David _____ (have) fun on the swings. David always _____ (wear) glasses. Rachel _____ (skip). She _____ (wear) a purple dress with a white T-shirt. Jenny

and Mike _____ (chat) on a bench. Tim and Kevin _____ (play) football. Tim _____ (have got) red hair like me. Michael is playing with a yo-yo. And Luis, Imran and Jenny _____ (play) on the slide. Luis _____ (wear) blue shorts with a white and yellow T-shirt and _____ (have got) blond hair. It _____ (be) 12 p.m. and I _____ (go) home to have lunch.

2. Kako je ime osebam na slikici? Zraven vsake zapiši ime.